

# Chally Assessment ™ How to Use the Competency Development Toolkit

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## Competency Development Toolkit

Chally Assessment *	Indirect Sales Benchmark	Competency Development Toolkit   2	Indirect Sales Benchmark	Competency Development Toolkit 3
	Benchmark Profile Description		Ensures Coverage and Responds to Custo	mers
	The Indirect Sales role is responsible for supporti or manufacturer's representatives. They have littli cases where they are under contract to sell only t	The Indirect Sales role is responsible for supporting a network of distributors, agents, value added resellers, or manufacturer's representatives. They have little direct authority over these sales forces except in rare cases where they are under contract to sell only their products or services. As a result, they are tasked with training and motivating distribution partners through joint calls, promotions, and/or special bonuses.		invests the time to get the job done; uses time efficiently
	training and motivating distribution parties through	in joint cails, promotions, and/or special bondses.	LOW SCORES	HIGH SCORES
Competency Development Toolkit			<ul> <li>Believes personal time is off-limits and may resist interrupting leisure activities to deal with work demands</li> </ul>	<ul> <li>Available after hours to respond to the needs of both internal and external customers</li> <li>Organized and efficient in how time is spent during</li> </ul>
Indirect Sales Benchmark	Predictive Competencies		<ul> <li>Loses control of their action list and can become overwhelmed by ongoing priorities</li> </ul>	the day so that the need to work unscheduled hours is the exception rather than the rule
			<ul> <li>May not feel a need to put forth more effort, but will</li> </ul>	<ul> <li>Resists the distraction of nonwork-related issues that</li> </ul>
Signature Profile	Ensures Coverage and Responds to Cust     Expands Business Through Cross Selling     Prepares and Delivers Effective Presental	ions	<ul> <li>Allows outside distractions, commitments or time demands to consistently take priority and prevent an efficient use of time and resources</li> </ul>	<ul> <li>can interfere with the coverage of ongoing priorities</li> <li>Accepts that a strong sense of duty to those who are counting on them cannot always be met during regular working hours</li> </ul>
	Closes Through Personal Identification will     Engages Others in Learning and Assesse     Coaches Others and Provides Timely Fee     Leverages Expertise to be Recognized as	s Understanding dback	<ul> <li>Fails to put into place systems or resources to cover account needs if they are unprepared or unavailable, creating delays in response time</li> </ul>	<ul> <li>Prepares a back-up system to cover unpredictable or unpreventable overloads in any absence</li> </ul>
	<ul> <li>Leverages Expense to be Recognized as</li> </ul>	Subject Matter Expert	Mindset Tips:	
			<ul> <li>Commit to organizing your time so that the number of e.</li> </ul>	
			<ul> <li>Remember that since your workload will vary, there will</li> <li>Understand that continually making optimum use of you workload demands.</li> </ul>	be times when working extra hours will be unavoidable. r work hours will reduce the amount of personal time lost to
			<ul> <li>Realize the importance of having a back-up plan – you system in place to handle issues in your stead.</li> </ul>	will not always be available after hours and must have a
			Success Tactics:	
			<ul> <li>Maintain a To Do list to keep track of tasks and prevent</li> <li>Pair up with a colleague who effectively organizes his w schedule.</li> <li>Check libraries and bookstores for reading material that management.</li> </ul>	orkload - take note of techniques you can use in your own
			<ul> <li>Devise a system by which you can monitor internal and they become problems that require your personal time.</li> <li>Analyze your work process and evaluate where you man</li> </ul>	
			maximize work hours and minimize after-hour demands Identify those who are responsible for handling issues in accountable.	
			<ul> <li>Compose a public file for each internal and external cus unavailable.</li> <li>Prepare someone to take over when you are unavailable</li> </ul>	tomer so that others can come up to speed should you be e – fill that person in on all details pertinent to each
			<ul> <li>customer.</li> <li>Create a list of people in your department who would be problems when you are unavailable.</li> </ul>	able to answer particular questions and solve customer
			<ul> <li>Even though you may be available after hours, there will you prepare someone to assist you.</li> </ul>	be times when multiple problems arise - make certain that
Chally			<ul> <li>Take time to train someone on how to approach custom problems effectively.</li> </ul>	er issues, so you can be certain that they will handle
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### Coaching and Development Report

Chally Assessment -     Coaching and Development Report     Jane Smith	Assessment Results Mara Parla Aram Parla	cessfully demonstrate the competency. In this area. stully demonstrate the competency. It is likely deliberate learning and pactice. assfully demonstrate the competency. demost to willing to accept coaching. demost to demonstrate the competency. This ikely, ongoing support and coaching will be Emerging Strength Clear Strength Clear Strength Emerging Strength Emerging Strength Emerging Strength	<section-header><section-header><text><section-header><text><text><text><text><text><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></text></text></text></text></text></section-header></text></section-header></section-header>	<section-header><section-header><section-header><section-header><text><text><text><text></text></text></text></text></section-header></section-header></section-header></section-header>	is individual's preferences, wants, or desires. However, this eloped the habits or skills to satisfy these preferences. A and utilize the suggested discussion points to commence a
Спану	© Chally Assessment, LLC	Jane Smith 2	© Onahy Assessment, LLC Jane Smith 3	© Chally Assessment, LLC	Jane Smith 7

### Suggested Tutorial





### About the Chally Assessment



The Chally Assessment is a selfreport instrument, not a feedback instrument



Results provide benchmark and comparison data on what it takes to be successful in a specific role



Results indicate natural tendencies, inherent motivations, and likelihood of certain behaviors (in other words, the survey measures capacity, not performance)



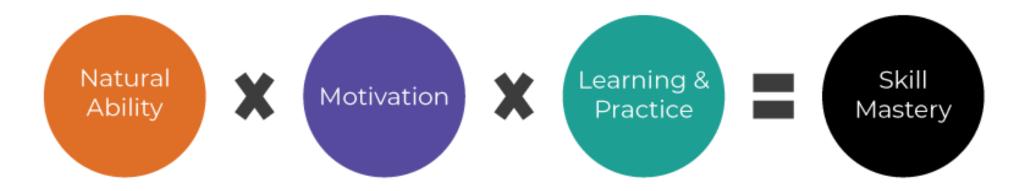
Results may provide insight into potential blind spots that may be inhibiting effectiveness



Results may identify hidden strengths or capabilities that can be further leveraged and shared



### The Skill Equation





#### **Assessment Results**

#### Name

Jane Smith

New Business Development

Profile/Index

Benchmark

#### Summary

The table below indicates this individual's natural aptitude for the competencies that are critical for success in this type of role. Here are some guidelines for how to interpret results:

- Clear Strength: This individual possesses the highest potential to successfully demonstrate the competency. Associated behaviors will be natural, and the individual should excel in this area.
- Emerging Strength: This individual possesses the potential to successfully demonstrate the competency. It is likely
  that they can achieve (or have achieved) excellence in this area with deliberate learning and practice.
- Area for Development: This individual may have the potential to successfully demonstrate the competency.
   However, in order to develop, they will likely need focused training and must be willing to accept coaching.
- Not Natural Strength: This individual does not possess the natural tendency to demonstrate the competency. This
  does not mean the person cannot perform or is not performing. More likely, ongoing support and coaching will be
  required along with "work arounds" in order to maximize effectiveness.

#### **Critical Competencies**

Networks Effectively	Emerging Strength	
Analyzes and Resolves Customer Problems	Clear Strength	
Uses Standard Discovery Questions to Qualify Prospects	Not a Natural Strength	
Commits Extra Effort to Ensure Success	Emerging Strength	
Closes Through Incremental Steps	Clear Strength	
Seizes New Opportunities	Emerging Strength	

#### Validity Score

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The validity scales within the assessment indicate that this individual was open and candid in answering the questionnaire.

Jane Smith 2

#### New Business Development Benchmark

Competency Development Toolkit 3

#### Networks Effectively

Takes a proactive approach to business/social interactions; will expand contacts consistently; is comfortable meeting new people and stimulating the conversation

	LOW SCORES		HIGH SCORES
•	Tends to hold back in social situations until others demonstrate interest	•	Prefers to take the lead in social interactions and is quite comfortable 'working a room' when meeting
1	More at ease interacting with established and familiar acquaintances while scoping out opportunities to develop new contacts from a comfortable distance	÷	people and putting them at ease Moves easily between people or groups both familiar and unfamiliar while noting opportunities for potential
	Prefers the role of observer in social interactions		business dealings in the future

 May not be comfortable making social small talk without first rehearsing or scripting what will be said onversation
 Enjoys socialization, sharing information and asking questions about others to 'break the ice' and initiate a conversation

#### Mindset Tips:

- Make sure to use social networking tools to do some research on potential targets before any event where new
  contacts can be found; being able to position yourself as someone worth getting to know is a huge advantage.
- Make a point to introduce yourself to everyone at a social function rather than waiting to be approached; since you
  never know who others know, your original contact may not pan out, but perhaps a friend or colleague will.
- Arm yourself with anecdotes/questions that will make interactions less stressful and put new contacts at ease.

#### Success Tactics:

- Create a general statement about yourself, your organization, and the products/services you provide. Having
  something prepared ahead of time will help make it easier to start conversations in networking functions.
- Formulate a list of questions and have them handy so you can initiate conversations without doing all the talking.
- Prepare some statements that will help break the ice, and then rehearse them so they sound natural.
- Ask known groups of contacts to introduce you to people you don't know; since it might be stressful for you to
  proactively approach people you don't know, pair up with someone who is naturally more outgoing who can start
  the ball rolling.
- Challenge yourself to move among all the groups of contacts in a room, not just the ones you know; make sure to
  get contact information from new people and follow up afterward.
- Ask a more outgoing and connected colleague to invite several potential targets out for a meal; networking over lunch can be far less intimidating than a formal meeting or event.
- Join a local club, attend a church or charity function, or volunteer in the community these are prime networking
  opportunities in a less threatening environment; commit to expanding your contact base by a specified amount
  during each event.
- Try to find a few sure fire conversation starters and then remember to listen; people are incredibly interesting
  sometimes, and you'll no doubt find someone who shares common interests with you if you listen carefully.
- Work with colleagues who are more outgoing. Watch their techniques and body language and then attempt to
  change just one behavior of yours; small modifications may be all you need to improve your networking skills.
- Ask a colleague to role play as a new contact so you can create an arsenal of ice-breaking anecdotes/ questions.
- Try to spend a specific amount of time with each person in the room so that you do not limit yourself to known
  contacts: try approaching someone else who appears shy or uncomfortable with the networking process because
  you may find enough commonality to make a positive contact.

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#### **Assessment Results**

#### Name

Jane Smith

New Business Development

Profile/Index

Benchmark

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#### **Critical Competencies**

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Jane Smith 2

#### New Business Development Benchmark

Competency Development Toolkit 5

#### Uses Standard Discovery Questions to Qualify Prospects

Uses a formula or series of questions to determine the prospect's fit with the product; expects to sell to the majority of prospects since they are known to need the seller's products; reacts quickly and objectively to the answers to standard questioning by disqualifying the prospect or proceeding through the selling process

LOW SCORES	HIGH SCORES
Uses interest in a prospect's needs or problem compatibility with contacts as the criteria for sp time with them in the selling process	
Finds it difficult to narrow focus to the quality a opposed to the quantity of the business availab Exhibits too much optimism and not enough	
pragmatism to cut loose potential business that	t would   Does not allow time to be consumed by prospects

- not be profitably serviced who should be disengaged or deferred based on the • Finds it difficult to be objective in assessing the quality of business they will provide
  - potential of demanding or challenging contacts

     Remains emotionally detached from the prospect's situation, staying objective in assessing the potential for profitable business

#### Mindset Tips:

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- Remain objective when qualifying prospects do not go into the meeting with erroneous assumptions.
- Understand that not all sales are equal realize that costs may be incurred for your company if the prospect does
  not properly fit with the product or your organization's needs.
- Do not become distracted by prospects who should be disengaged if prospects are ready to buy and have profit
  potential, it will be obvious.
- Remain emotionally detached from the prospect's situation do not allow your personal preferences to cause you
  to waste time with a prospect who will not yield gain for the company.
- Commit to taking care of those customers who will take care of you.
- Realize that the more time you spend with prospects who are not a good match for the company, the less time you
  have to spend with those prospects who will improve the bottom-line.
- Remember that only 10 percent of prospects are actually ready to make a purchase at a given time it is up to you
  to sift through leads to locate that 10 percent.
- Learn that all customers do not deserve equal amounts of attention in order to improve your sales results, you
  need to cut loose those prospects who do not match your products or needs.

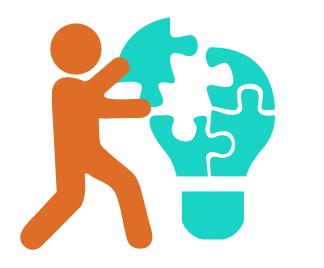
#### Success Tactics:

- Engage in role-playing with a colleague in order to refine your ability to uncover a customer's potential to commit to
  making a purchase.
- Establish criteria by which you can determine the customer's true needs and whether your offering can fulfill them
  while making a profit for your organization.
- Get feedback from existing customers in order to determine what factors influence their purchase decision use this information to devise a system by which to qualify prospects.
- Create a list of thorough, yet inoffensive, questions that will rate a prospect's potential as a customer.
- · Develop a scoring system for prospects in which they are rated by profitability, capacity and readiness to buy.
- Work with a successful salesperson and take note of how they qualify leads utilize their questions and techniques in your own routine.
- · Get pointers from colleagues and superiors on how to walk away from a cold deal.

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### Individual Development Planning



- What strengths are you going to maximize or leverage?
- What gaps are you going to focus on addressing?
- What skills will you build or enhance?
- What resources or support do you need to make these desired changes?
- How will you tap into your motivations to succeed?



### Key Motivational Characteristics

### **Key Motivational Characteristics**

The motivational characteristics described below measure this individual's preferences, wants, or desires. However, this DOES NOT necessarily indicate that they currently have developed the habits or skills to satisfy these preferences. A manager may wish to note these specific motivational needs and utilize the suggested discussion points to commence a meaningful dialogue about potential with this person. These characteristics will also provide you with an indication of this individual's fit to your organization's culture.

Manager's Tips

#### Motivational Characteristics

#### They enjoy coming up with new processes and take pride in developing unique solutions. They would prefer a fresh approach with an eye toward substantial long-term results as opposed to refining a well-tested system already in place. They will become restless and tempted to redesign processes rather than work to make incremental improvements.

Encourage them to consider how much time has been allowed to deal with unexpected barriers to new plans. They may prefer to spend time on breakthrough solutions, but these innovations could be blocked by unforeseen obstacles that could render the new system less efficient than the old. Be sure there are back-up plans in place and that the advantages of taking a new route versus modifying existing processes have been weighed. If nothing can be gained, encourage them to save their creative energy for more valuable projects.

This person is highly self-satisfied and not distracted by the need for approval of others. They are confident in their ability to complete tasks and may not objectively evaluate how their actions could impact results because they truly don't expect to be the cause, even indirectly, of any potential downfalls. As a result, they could dismiss constructive criticism.

Make it clear to them that in order to ensure that goals are attained, it is critical for everyone to perform regular selfanalysis. Although they may not believe that their behavior could jeopardize results, they need to realize that even the strongest employees have behavior patterns that could impact goal accomplishment. Get them into the habit of taking an objective look at their actions and the possible ramifications if they do not make needed adjustments. Suggestions to facilitate onboarding and management

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### Insights on what motivates and drives each individual

Chally

## Questions? Contact Us!

ChallyAssessment@chally.com 800.254.5995 | 937.259.1200 Available 8:00am – 5:00pm EST; Monday-Friday



